

Our Guide to the Library

What to do

- Together, make a booklet or video describing your local library. Discuss what you will need to do and divide the work between you.
- If someone in your group has a digital or video camera, use it to take photos of the library from outside and also of each section of the library inside. Make arrangements to visit the library when it is closed. Talk to a librarian about the best time to go. Ask your teacher for a form that the person can sign to give written permission. Print the photos or copy them into your booklet. If you haven't got a camera, draw pictures.
- Plan the video or booklet. What do you want to include? Here are some suggestions:
 - Opening times, location, borrowing and fines.
 - Information about why deaf people should use the library.
 - Information on what helped you to feel comfortable using the library so that other deaf people take a chance and go to the library too! Let them know why you like going to the library.
 - Don't forget to let people know who wrote or filmed it.
 - You might want to include acknowledgments – to thank the library staff and your teacher.
- Film the content or write the content and illustrate it.
- Create an interesting opening to the video or design a cover page.
- Keep it in your class and/or share it with other classes.